Please select ONE module	Tutor's Name	The tutor was an able communicator.	Sessions were paced appropriately.	The tutor was approachable.	•	The tutor offered office hours for meetings outside of the tutorial.	Overall the tutor assisted my learning.	Additional Comments
Year 1 L11MEE (ECON/1044/01) Mathematical Economics & Econometrics (Econometrics)	Ernesto Gavassa Perez	1	1	1	n/a	1	1	
Year 1 L11MEE (ECON/1044/01) Mathematical Economics & Econometrics (Econometrics)	Ernesto Gavassa Perez	1	1	1	1	1	1	
Year 1 L11MEE (ECON/1044/01) Mathematical Economics & Econometrics (Econometrics)	Ernesto Gavassa Perez	3	4	1	n/a	1	2	
Year 1 L11MEE (ECON/1044/01) Mathematical Economics & Econometrics (Econometrics)	Ernesto Gavassa Perez	5	5	2	5	2	4	
Year 1 L11MEE (ECON/1044/01) Mathematical Economics & Econometrics (Econometrics)	Ernesto Gavassa Perez	1	1	1	1	1	1	
Year 1 L11MEE (ECON/1044/01) Mathematical Economics & Econometrics (Econometrics)	Ernesto Gavassa Perez	1	1	1	1	1	1	Mr. Perez was very approachable and happily agreed to meet me outside his office hours to help with questions from tutorials that I did not understand.
Year 1 L11MEE (ECON/1044/01) Mathematical Economics & Econometrics (Econometrics)	Ernesto Gavassa Perez	2	2	1	1	1	2	Ernesto put a lot of effort into both the tutorials and office hours. When I needed help he responded to my email quickly, we were able to meet the next day and he sent me a follow up email with additional resources.
Year 1 L11MEE (ECON/1044/01) Mathematical Economics & Econometrics (Econometrics)	Ernesto Gavassa Perez	2	1	1	n/a	2	1	
Year 1 L11MEE (ECON/1044/01) Mathematical Economics & Econometrics (Econometrics)	Ernesto Gavassa Perez	1	1	1	1	1	1	He made the lecture materials so helpful, meaningful and less abstract. His explanations were top-notch. He is very down to earth and always willing to help even with busy schedules.
Year 1 L11MEE (ECON/1044/01) Mathematical Economics & Econometrics (Econometrics)	Ernesto Gavassa Perez	1	1	1	n/a	1	1	
10 Respondants	Average	1.8	1.8	1.1	1.0	1.2	1.5	